The University of California is accountable and transparent.

Transparency and accountability are the cornerstones of public trust in our institutions, both of which require timely access to and disclosure of information. The University of California makes available and provides a vast amount of information to the general public, state policymakers, and others, such as:

- UC’s Annual Accountability Report
- UC’s annual Budget for Current Operations (also referred to as the Regents’ Budget)
- Reports to the Legislature
- Systemwide and campus financial reports and documents on UC’s Reporting Transparency site
- Compensation at the University of California site
- Accreditation reviews and related materials.

**Annual UC Accountability Report**

The 2014 UC Accountability Report provides the sixth annual comprehensive assessment of the university’s progress in meeting key teaching, research and public service goals across its 10 campuses. As a management tool, the report is written for the University’s leadership, faculty and staff. It also is intended to be a public document, written for a broad range of stakeholders with an interest in understanding how well UC is performing, including strengths and areas for improvement. Learn more at: [http://accountability.universityofcalifornia.edu/](http://accountability.universityofcalifornia.edu/)

**Annual Budget for Current Operations (the Regents’ Budget)**

In addition to a summary of the university’s budget plan and its annual request for funding from the State, the annual Regents’ Budget provides a comprehensive overview of UC’s budget, including the funding that supports the University’s core academic program, as well as detailed information on the major areas of the University’s enterprise, such as instruction, research, teaching hospitals, student support, and public service programs.

**Reports to the Legislature**

Each year UC submits dozens of reports to the Legislature on a variety of topics. For 2014-15, the university is submitting 19 different reports to the Legislature, including such areas as capital outlay, research programs, small business utilization, institutional financial aid and public service programs. These reports are all publically accessible, at: [http://www.ucop.edu/operating-budget/budgets-and-reports/legislative-reports/index.html](http://www.ucop.edu/operating-budget/budgets-and-reports/legislative-reports/index.html)

**UC Reporting Transparency Site**

UC maintains a site on reporting transparency that provides a one stop for links to a variety of university publications: [http://reportingtransparency.universityofcalifornia.edu/](http://reportingtransparency.universityofcalifornia.edu/). The page is intended to provide the UC community and the public, including investors, with easy access to a variety of financial information about the University of California, in support of similar transparency efforts undertaken by the state of California. Reports cover such areas as Private Support, the Retirement System, and Internal Audits.

**UC Compensation Site**

The compensation web site has been established to provide the public with comprehensive and timely information about UC’s compensation practices – and challenges: [http://compensation.universityofcalifornia.edu/](http://compensation.universityofcalifornia.edu/)

**WASC Accreditation**

Each of the university’s 10 campuses is accredited by the Western Association of Schools and Colleges (WASC), one of six regional bodies in the U.S. Broadly defined, accreditation is a peer review process to aid institutions in developing and sustaining effective educational programs. All documents related to accreditation are posted on campus websites. Campuses are periodically reviewed to insure that the educational standards as set forth by WASC continue to be met, and reaffirmation of accreditation is a multi-year process that formally engages the campus in institution-wide reflection on educational capacity and performance. It is a rigorous examination of how institutional resources, structures, and processes are aligned with academic outcomes.